

Hospital Food teacher guidelines

Title of ER: Hospital Food
Level: A2
Target audience: all college level students
General goals/objectives: listening comprehension
<p>Specific goals/objectives:</p> <p>1. understand a speaker's personal response to hospital food, discerning between fact and opinion about food</p>
<p>Materials needed for activity: (check the following)</p> <p>X internet access _ projector X speakers _ printout _ BYOD (Bring Your Own Device - smartphone, tablet) _ other: _____</p>
Time: 20 min
Overview: Listen to audio clip and fill in the table.
<p>Activity 1</p> <ol style="list-style-type: none"> 1. Introduce concepts of fact/opinion. Elicit examples. 2. Pre-teach any necessary vocabulary from the audio clip (script can be accessed through the link in the activity). 3. Explain context of audio clip: someone is being asked about their opinion of hospital food. 4. Show the phrases in the table and explain that these will be used in the person's answer. 5. Play the clip and have the Ss mark the 'fact' or 'opinion' column. 6. As a summary, discuss the contextual factors/language that led them to their decisions.
<p>Related LOs</p> <p>How often do you eat fast food? Why? You are what you eat...or are you? Vegan? Vegetarian? What's the difference? The road to veganism</p>

CAN DO STATEMENTS

Reception / Listening	Listening as a member of a live audience	Can follow in outline straightforward short talks on familiar topics provided these are delivered in clearly articulated standard speech (B1)
Reception / Listening	Listening to audio	Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly (B1)

Production / Writing	Overall written production	Can write simple isolated phrases and sentences (A1)
Production / Writing	Creative writing	Can write very short, basic descriptions of events, past activities and personal experiences (A2+)

or

Production / Speaking	Overall spoken production	Can give a simple description or presentation as a short series of simple phrases and sentences linked into a list (adapted A2)
-----------------------	---------------------------	---

Interaction / Spoken	Overall spoken interaction	Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters (adapted A2)
----------------------	----------------------------	--

Listen to this [audio clip](#) of Barbara discussing her response to hospital food. Mark each of the items below as fact or opinion.

Statement	Fact? Opinion?
'They didn't let me eat anything.'	
'I was dreaming about my mother's cooking.'	
'I actually felt fine.'	
'I've lost 20 kilos'	
'I feel much better'	
'[Being] sick was probably a good thing'	