

Samsara video activity

Title of ER: Samsara video activity - food production
Level: A2
Target audience: all college level students
General goals/objectives: to verbalize, in a coherent manner, their impressions on a video clip
Specific goals/objectives: <ul style="list-style-type: none"> • use of adjectives • use of connectors • writing a title and the message of the video
Materials needed for activity: (check the following) _X internet access _X projector _X speakers _printout _BYOD (Bring Your Own Device - smartphone, tablet) _other: Read & Write Google Chrome extension for Ss who would like the texts read aloud
Time: 30 minutes
Overview:
Supplementary materials
Related LOs How often do you eat fast food? Why? You are what you eat...or are you? Hospital food

Can dos

Production / Writing	Creative writing	Can write very short, basic descriptions of events, past activities and personal experiences (A2+)
Production / Speaking	Overall spoken production	Can give a simple description or presentation as a short series of simple phrases and sentences linked into a list (adapted A2)
Production / Speaking	Sustained monologue	Can briefly give reasons and explanations for opinions, plans and actions (A2)
Interaction / Spoken	Overall spoken interaction	Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters (adapted A2)

Samsara - clip - Food Production

(B1/Spoken Production)

Teacher notes -

The aim of this activity is to prompt students to utilise a visual and wordless clip to formulate a personal response or to communicate a message to a specific social situation/audience. This requires students to elicit the vocabulary themselves. To adapt the activity to weaker B1 levels the teacher can create a word bank to use. In the various suggestions, students can write titles, sentences or create a voice narration of selected segments of the clip. Students can also be asked write their personal experience of viewing the clip, or extract the general message of the clip.

Watch the following clip: <http://vimeo.com/73234721>

[SAMSARA food sequence](#) from [Baraka & Samsara](#) on [Vimeo](#).

Activity:

1. If you needed to give a title to this clip - what would it be?
2. What is the message of this clip, in your opinion?
3. Which parts of the clip made the biggest impression on you? Describe two scenes and explain your response to them.
4. For technically oriented students - using a video clip editor - add captions to the segments of the clip.
5. Adjectives and adverbs - which adjectives and adverbs would you use to describe the clip. (Adjective examples - shocking, interesting, amusing... Adverb examples - automatically, efficiently, cruelly, humanely...)
6. Describe the food sequence in the clip. Use transitions of sequence (First, next, then, second, afterwards, finally...)