

Vegan is Love

Title of ER: Who takes which side?
Level: A2
Target audience: all college level students
General goals/objectives: scanning for information and recognizing support for opinions
Specific goals/objectives: <ul style="list-style-type: none"> familiarizing themselves with the language of “talk backs” from a site recognizing the language of opinions
Materials needed for activity: (check the following) <input type="checkbox"/> internet access <input type="checkbox"/> projector <input type="checkbox"/> speakers <input type="checkbox"/> printout <input type="checkbox"/> BYOD (Bring Your Own Device - smartphone, tablet) <input type="checkbox"/> other: Read & Write Google Chrome extension for Ss who would like the texts read aloud
Time: 30 minutes
Supplementary materials
Related LOs How often do you eat fast food? Why? You are what you eat...or are you? Hospital food

Can dos

Reception / Reading	Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension, i.e., understand most main ideas and supporting details (adapted B1)
Reception / Reading	Reading for orientation	Can scan / read selectively in order to find desired information (adapted B1+)
Reception / Reading	Reading for information and argument	Can recognize significant points in straightforward articles on familiar subjects (adapted B1)
Production / Writing	Overall written production	Can write simple isolated phrases and sentences (A1)

Production / Speaking	Overall spoken production	in give a simple description or presentation as a short series of simple phrases and sentences linked into a list (adapted A2)
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Who takes which side?

Instructions:

- Work in groups and write right on this document.
- Read the blog linked below.
- Watch the clip.
- Choose and Read 6-7 talkbacks on the blog.
- Do the activities below

[Blog - Text, Clip, Talkbacks](#)

Who would buy the book?

Put the name of the author and some of the various names of the people who commented in the Talkbacks at the bottom of the blog in the appropriate place in the chart below.

Who agrees with the author of the book?	Who does not agree with the author of the book?

What conclusions can you draw from the chart?

Why or Why not?

Give 3 reasons why someone would buy the book and 3 reasons why someone would not buy the book.

Why buy the book?	Why not buy the book?

Would you buy the book? Explain.