Has the innovation cup run dry?: Activity 1 - reading with online questions at home, with (Activity 2) a class follow-up reviewing the vocabulary and finding topic sentences

Title of LO Has the Innovation Cup Run Dry?

Level: B1-> C1

Target audience: all college level students, and computer science/ engineering/ business students in particular

General goals/objectives: general reading comprehension, review of reading strategies

Specific goals/objectives: topic sentences and main ideas, connectors, review of suffixes, innovation vocabulary

Materials needed for activity: (check the following)

X internet access

X projector

_ speakers

_ printout

X BYOD (Bring Your Own Device - smartphone, tablet)

_other: _____

Time: 60 minutes

Overview: Before:Review prefixes and suffixes (prefixes and suffixes)

Activity 1 - reading with online questions at home, with (Activity 2) a class follow-up reviewing the vocabulary and finding topic sentences

Activity 1 (with explanations)

Just by looking at the title, *Has the Innovation Cup Run Dry?*, ask students to predict what they think the text will be about and how the authors will answer this question. Students read Has The Innovation Cup Run Dry? By Moshe Y. Vardi. Communications of the ACM, 56 (9), P. 5

http://cacm.acm.org/magazines/2013/9/167150-has-the-innovation-cup-run-dry/fulltext and answer questions (on Moodle for immediate feedback) Has the Innovation Cup Run Dry? (will be uploaded to the project site)

Activity 2

Review vocabulary from the text and the function of the suffix -> complete this table https://docs.google.com/document/d/1nZ4MxJ6SzVWUJDZrbaquDvgVzn6cUMBqd1RXxckYc Bk/edit?usp=sharing

Students share information that they found on disruptive technologies

Find the topic sentence in each paragraph - always the first? Exceptions?

Supplementary materials

Topic sentences: http://english.glendale.cc.ca.us/topic.html

Generic questions on a text:

http://graphics8.nytimes.com/images/blogs/learning/pdf/2013/13-1553_K12_DocAnalysis_LearnNet_RP3-f.pdf

Related LOs

The Future of Innovation

Start-up Nation interview

Surfing Toward the Future

Can-dos

Reception/ Reading	Reading for information and argument	Can obtain information, ideas and opinions from highly specialized sources within his/her field (B2+)	
		Can understand articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints (B2)	