

The Future of Innovation: Has the Innovation Cup Run Dry? Debate: Class holds a debate based on readings about innovation

Title of LO The Future of Innovation
Level: B1 -> B2
Target audience: all college level students
General goals/objectives: speaking and writing
Specific goals/objectives: <ol style="list-style-type: none">1. Preparing an argument2. Speaking in a debate3. Writing your opinion
Materials needed for activity: (check the following) X internet access X projector _ speakers _ printout X BYOD (Bring Your Own Device - smartphone, tablet) _ other: _____
Time: 45 + 30 minutes
Overview: Class holds a debate based on readings about innovation
Activity 1 Debate: Has the innovation cup run dry? Divide the class in half and each group prepares their side of the debate (Agree/ disagree) with arguments to support their claim, based on the readings, and using the vocabulary of innovation and language of debate
Activity 2: Writing to the Forum Write 1 -3 grammatically-correct sentence(s) on the forum:In your opinion, has the innovation cup run dry? Review the sentences as a class and consider – capital letters, punctuation, subject-verb agreement
Related LOs Has the innovation cup run dry?

Start-up Nation interview

Surfing Toward the Future

Can-dos

Production/ Speaking	Sustained monologue presenting a case (e.g., in a debate)	Can develop a clear argument, expanding and supporting his/her points of view at some length with subsidiary points and relevant examples (B1+)
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Production/ Writing	Overall written production	Can write straightforward connected texts on a range of familiar topics within his/her field of interest and/or expertise by linking a series of shorter discrete elements into a linear sequence (adapted B1)
	Reports and essays	Can summarize, report and give his/her opinion about accumulated factual information on familiar routine and non-routine matters within his/her field with some confidence (B1+)

